

CornerStone Preparatory School Expected Student Outcomes

CornerStone Preparatory School educators expect that a maturing CSPS student will:

1. **respect** the worth of every individual as made in God's image and be able to relate and work well with others, including other cultures:
 - a) respect individual differences, valuing each person as God's creation,
 - b) work together in groups, and
 - c) understand and appreciate people of different cultures.
2. **operate** from a Biblical worldview and pursue ongoing spiritual development:
 - a) understand and commit to a personal relationship with Christ,
 - b) develop, articulate, and defend a Biblical worldview,
 - c) demonstrate application and relevance of a Biblical worldview to daily decision making,
 - d) know and be able to articulate differences between Christianity and other worldviews, and
 - e) defend one's faith.
3. **yield** to moral integrity demonstrated by righteous living and stewardship:
 - a) make choices based on Biblical principles,
 - b) respect life,
 - c) live according to Biblical standards in family and personal relationships,
 - d) be a wise steward in use of personal, financial, and natural resources, and
 - e) be a responsible citizen in the local community and the world.
4. **aspire** to be academically prepared in all areas (reading, writing, listening, speaking, science, math, social studies, languages, Bible, technology, and the arts):
 - a) be a creative and critical thinker who can apply learning to solve real-world problems,
 - b) utilize technology responsibly and effectively,
 - c) access and use various and appropriate types of information resources,
 - d) appreciate and/or participate in the arts and literature,
 - e) demonstrate the academic competence that is required for next level of academic pursuit, and
 - f) communicate effectively in both verbal and written forms.
5. **lead** others by being a lifelong learner, prepared for next stages, including intellectual, spiritual, physical, social, and emotional health:
 - a) pursue ongoing learning as it relates to next stages, including careers,
 - b) apply learning to healthy choices affecting lifestyle,
 - c) develop a love for learning, and
 - d) recognize the spiritual implications of acting upon one's learning.
6. **serve** others by being prepared and motivated for life-long service:
 - a) articulate the Biblical mandate for service,
 - b) participate in service experiences,
 - c) develop leadership skills,
 - d) understand and utilize spiritual gifts,
 - e) identify personal strengths and talents,
 - f) apply the gifts of leadership and service, and work within the body of Christ according to the variety of gifts in the body.